2026-27 SCHOOL IMPROVEMENT PLAN
SNOW CANYON HIGH

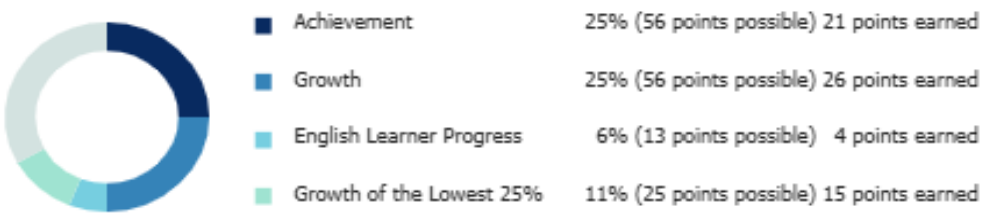
(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

66 *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

68 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: English Learner Progress and Growth of the Lowest 25%

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

See below	
ACT	https://reportcard.schools.utah.gov/School/PostsecondaryReadiness/?StateID=99&SchoolID=1037&DistrictID=1002&SchoolNbr=725&SchoolLevel=HS&IsSplitSchool=0&schoolyearendyear=2025
ASPIRE	https://reportcard.schools.utah.gov/School/PostsecondaryReadiness/?StateID=99&SchoolID=1037&DistrictID=1002&SchoolNbr=725&SchoolLevel=HS&IsSplitSchool=0&schoolyearendyear=2025
WIDA	https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=ut_washingtoncounty_g&report=Bh9zaV
Gates McGinnitie	https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=ut_washingtoncounty_g&report=Bh9zaV
CFAs (Performance Matters)	https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=ut_washingtoncounty_g&report=Bh9zaV

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	LA - 37.3% MATH - 12.3% SCIENCE 27.8%	1. We will continue to utilize our school wide, systematic intervention system, Touch Gold Time. 2. We will increase frequency and quality of department and team data meetings in order to identify student deficiencies and use the data to inform our instruction and interventions. 3. Use targeted, specific bell work related to ACT, ASPIRE (Higher level thinking).
Students with disabilities	LA - 29.2% MATH - 12.8% SCIENCE - 16.7%	1. We will continue to utilize our school wide, systematic intervention system, Touch Gold Time. 2. We will make accommodations for our SWD, and we will continue to provide best teaching strategies to our teachers through professional development. 3. We will utilize our school psychologist to provide best practices on working with SWD through professional development. 4. We will use CFA data to identify our SWD and provide appropriate accommodations and support. 5. Utilize ATSI funds to provide academic incentives for SWD. 6. We will use content specific paraprofessionals to provide added support in study skills classes for SWDs
Students identified as English learners	LA - 7.5% MATH - <5% SCIENCE - <5%	1. We will hire additional ELL paras to provide language support for our students. 2. We will use our professional development time to provide best teaching practices for our ELL students. 3. We will communicate the WIDA Can Do statements and a student's current proficiency score and goal to reach proficiency.
Students in major racial and ethnic groups	ETHNIC GROUP DATA	1. We will continue to hold Spanish-Speaking parent Night to provide information and support options to our Spanish-Speaking community. 2. We will analyze student data to select and invite underrepresented students to AP, CE, and Honors classes.

What tier 1 changes might help those subgroups and your school's level of performance?

1. Daily posted learning targets (based on specific standards/skills) that are referenced multiple times throughout lessons.
2. Use of proficiency scales with models.
3. Use of student collaboration strategies
4. Use of multiple Common Formative Assessments by skill

What additional interventions might help those subgroups?

1. Use of content specific paraprofessionals to reteach and extend skills.
2. Effective use of school wide intervention time
3. Create content specific Tier 3 classes for specific skill support.

This section is only for TSI Designated Schools *:*

What subgroup(s) designate your school as TSI?

* SWD: Students with Disabilities

How will your plan address the area that qualifies you as a TSI School?

1. Use of content specific paraprofessionals to reteach and extend skills.
2. Effective use of school wide intervention time
3. Create content specific Tier 3 classes for specific skill support.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

1. Daily posted learning targets (based on specific standards/skills) that are referenced multiple times throughout lessons.
2. Use of proficiency scales with models.
3. Use of student collaboration strategies
4. Use of multiple Common Formative Assessments by skill

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will continue to pull attendance reports and communicate our finding with teachers. We have experienced a decrease in attendance issues (both tardies and absences), and we will continue to have teachers in the halls, during the passing periods, to help get students to class.

List and link your school's data sources here:

Description	Link
PowerSchool Data	
Discipline Referrals	
SEL Wellness Room (Teen Center)	
PBIS- WOW	Warrior Card
Student Club Participation	Clubs 2025-26.docx
Sharps Survey	https://drive.google.com/file/d/10y2T4tOVlnh6ieYL3KqX_MB--oq2efQ4/view
LCSW data	https://docs.google.com/document/d/1u6IZiPdrnh3T87GVZKjVAF7SIpTZVlP6MG85UlRJcPM/edit?usp=sharing
Priority Risk Intervention Report	Intervention Priority Template
Attendance Contracts	https://docs.google.com/document/d/1F_9xPZBBvlYJOM9A48P5BpO3YJC6Ald7b6fyfWmt9gQ/edit?usp=sharing https://docs.google.com/document/d/1WaZQZDTQ2wGJaPqGbaB4NRrP9w8VKucvcnxwHsGfFmY/edit?usp=sharing

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Teams will submit collaboration agendas as evidence of their collaborative work.
The learning coach will continue to meet regularly with EYE teachers
We will continue to organize and systematically implement data meetings with our core departments
We will continue to utilize the first Friday of each month as our Professional Development time, and an additional day in the month for Lunch-N-Learn

List and link your school's data sources here:

Description	Link
Learning Coach Survey	https://www.surveymonkey.com/r/W7CKSFFFF
Full-Faculty Collaboration	
Lunch-N-Learn	Lunch-N-Learn RSVP
Performance Matters	LA10 Q3 Pre-Assessment
Department Head Monthly meetings	Sample Department Meeting Agenda
Stakeholder Survey Data	https://docs.google.com/forms/d/1OIfkrHViQU5Ck_7Jxa5sQyUdo2DSep3Qrzi5yJJE4SQ/edit
Data Meeting Data	https://docs.google.com/spreadsheets/d/1NdvloZAYmVl3vzJIuVeRQ3PNraAxJVHhxdP192iCyZM/edit?gid=0#gid=0; https://docs.google.com/spreadsheets/d/1yFDRag7o5RjZ9A_S3gkPwFg-89yPYWqBtOTubUPqfUU/edit?gid=0#gid=0

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$18,692.70
Distribution for 2026-27	+	$236,777.91
Total Available Funds		$255,470.61
Estimated Expenditures	-	$255,470.61
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$77,889.34
Distribution for 2026-27	+	$345,997.83
Total Available Funds		$423,887.17
Estimated Expenditures	-	$423,887.17
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [X] No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had unanticipated resignations.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	All core content teams above 50 MGP and/or 3% increase from the beginning of the year to the end-of-year in ASPIRE score. We will increase the graduation rate of ELL and SWD students. We will offer AP, CE, Honors, Fine Arts and CTE courses to under-enrolled student population in an effort to prepare for post-graduation. We will increase AP and CE enrollment by 2%.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
We will use the following data to assess the impact on student learning: CFAs in Performance Matters, ASPIRE data, ACT data, graduation rates, failing class report, and Gates Macginitie Reading Assessment.	1	Provide funding for staffing, both certified and classified, to keep class sizes at a minimum, and to provide support classes for our ESL, SWD, and funding for CE, AP, Fine Arts, Honors, and CTE classes. Provide funding for a portion of a guidance counselor's salary. Reduction of class sizes provides a more productive learning environment in core subjects. **AMENDMENT: 9/30/2026 Provide stipends for certified for extra duty work.**	Salaries & Benefits	SLT TSSA TSSA	$237,679.85 $354,858.47 $10,372.00
Our SCHS math team will utilize Delta Math for math practice. Our team has a goal our student MGP over 50%. We will use Performance Matters CFAs to monitor learning.	2	Provide funding for software.	Software	TSSA	$3,500.00
We will provide our students and teachers with current and relevant technology, and bring our technology up to date. School technology inventory will reflect current, usable, working technology.	3	Provide funding for technology needs such as chromebooks, monitors, teacher computers and other technology components to help meet our goal.	Technology Related Supplies	SLT TSSA	$14,790.76 $40,295.83
We will continue to provide PD to our faculty to provide training on best practices in the following areas: Tier 1 instruction, ESL needs, SWD needs, and RTI. We will measure through teacher observations, evaluations, and TGT data.	4	Funds to send staff to Professional Development opportunities.	Travel for Professional Development	TSSA	$3,000.00
We will provide PD opportunities for our teachers and funding for substitutes as needed.	5	Substitutes for Professional Development related purposes.	Salaries & Benefits	SLT TSSA	$3,000.00 $5,000.00
	6	Provide funding for school messenger and Google software.	Software	TSSA	$6,860.87
					$679,357.78

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available in TSSA we will use them to purchase additional items already in our plan and supplies.

Provide an explanation of how your school will publicize its plan.

School website and Community Council.